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CUETHINKEF+ SHOWS SIGNIFICANT GAINS IN PROBLEM-SOLVING FOR ALL STUDENTS AND CLOSES THE GAP FOR BLACK AND LATINX STUDENTS

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CueThink Inc. today announced the release of two white papers describing results from recent pilot studies funded by National Science Foundation (NSF) and Advanced Education Research and Development Fund (AERDF). The studies show strong impact in teacher practice and student learning and set the stage for the organization's future work in math learning and instruction.

The first study, funded by NSF SBIR, examined how the use of CueThink in math classrooms affected teacher pedagogy. The qualitative research showed meaningful changes to teachers' instructional practices when using CueThink. And, when teachers engaged with CueThink's professional learning materials, more positive teaching shifts occurred.

Lead researcher, Dr. Sam Rhodes asserted "supporting teachers in how they teach problem-solving is a critical factor in improving student outcomes. Consequently, the findings from the study are extremely promising, demonstrating that combining the use of the CueThink product with professional learning may allow teachers to more successfully implement effective teaching practices that are supported by the National Council of Teachers of Mathematics."

A second research project, under the EF+Math program funded by AERDF, showed that the use of the enhanced platform CueThinkEF+ significantly improved students' problem-solving process. This multi-year project aims to support students—particularly those from historically underserved backgrounds—develop mathematical problem-solving skills by explicitly attending to and supporting executive functioning.

"We are thrilled to see these gains with CueThinkEF+. This product has been developed using an asset-based lens and our Equity and Executive Function advisors have been with us every step of the way to ensure we are building for every student's success." said Founder and CEO, Sheela Sethuraman. "We are also excited for how these results are informing our Year 3, where the focus will be on helping students' build stronger math beliefs and transference skills".

To access the white papers and learn more about CueThink's dissemination efforts, visit www.cuethink.com/research.

About CueThink: CueThink has developed a math supplemental instructional and formative assessment solution, incorporating peer collaboration. The platform teaches critical thinking and problem-solving to students in grades 2-12, helping them excel in conceptualizing and solving rigorous math problems in-class and at home by providing a consistent language and structured methodology. CueThink is built on a strong pedagogical foundation based on decades of R&D in learning science and pedagogy around math instruction and student learning. The company has received funding and market support from the National Science Foundation, Advanced Education Research and Development Fund, as well as from LearnLaunch, New School Venture Fund and MassVentures.